





INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

JUMEIRA BACCALAUREATE SCHOOL

IB

VERY GOOD

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IB



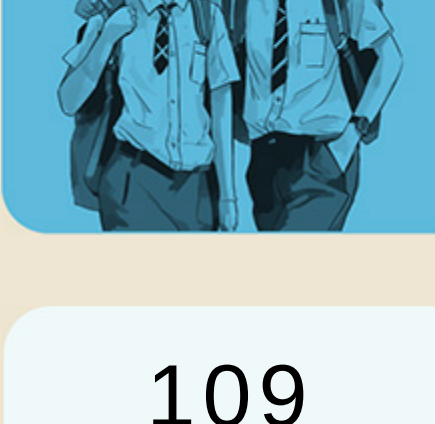
Inspection Dates
22 - 26 January 2024

Principal
Richard John Drew

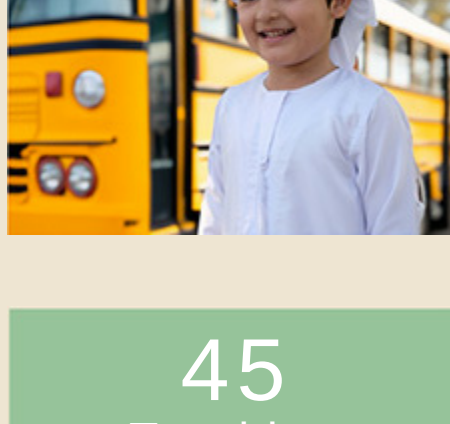
LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1499
Students



308
Emirati Students



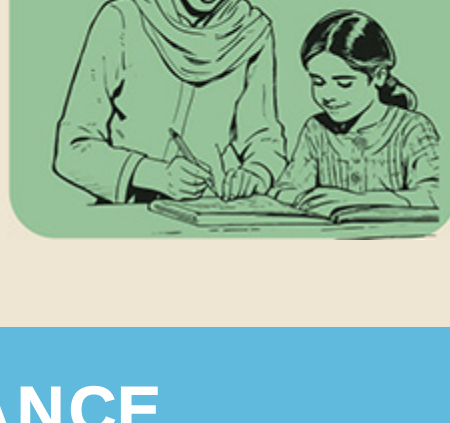
162
Students of Determination



109
Teachers



45
Teaching Assistants



3
Guidance counsellors





VERY GOOD

OUTSTANDING | Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD | Quality of performance exceeds the expectation of the UAE

GOOD | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE | Quality of performance meets the minimum level of quality required in the UAE

WEAK | Quality of performance is below the expectation of the UAE

VERY WEAK | Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS	POINTS TO IMPROVE
- The commitment to health, safety, child protection, and care and support which furthers the ethos of inclusivity and well-being in the school community - The development of Islamic Education, Arabic and English languages leading to improvements in student achievements - The design and delivery of the curriculum, including the provision of the francophone programme and an increasing number of pathways for older students - The opportunities for students to participate in a wide range of extra-curricular activities suited to their skills and interests - The very good progress made by kindergarten children in all areas of academic and personal development	- Enhance the school-wide assessment strategy to bolster teachers' application of IB assessment criteria in both planning and assessing student learning. Ensure assessments are moderated meticulously to yield dependable outcomes - Refine lesson and unit planning to strengthen interdisciplinary links and real-world relevance, providing ample time for students to cultivate and showcase their learning skills, and to engage in reflective practices about their learning experiences

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



The school prioritises well-being and integrates it into its ethos and culture, with dedicated time and resources for its promotion. Comprehensive well-being data inform decision-making. Students take on leadership roles. Parents engage through various opportunities and benefit from an open-door policy. Staff receive support through mentoring. Relationships between adults and students foster independence and confidence. Curriculum planning addresses diverse well-being needs, creating a positive classroom climate. Students feel a strong sense of belonging in this school.

STUDENTS' ACHIEVEMENTS

Student achievements are good or better in all subject areas. They are outstanding in Diploma Programme (DP) English. The achievements of children in Kindergarten (KG) as they begin their learning are very positive. In the Primary Years Programme (PYP), attainment in English and in Arabic as an additional language, and in DP, progress in Islamic Education are all showing improvement. Student learning skills are very good across the school.

KG	VERY GOOD	VERY GOOD
PYP	VERY GOOD	VERY GOOD
MYP	VERY GOOD	VERY GOOD
DP	OUTSTANDING	OUTSTANDING

KG	VERY GOOD	VERY GOOD
PYP	VERY GOOD	VERY GOOD
MYP	VERY GOOD	VERY GOOD
DP	GOOD	VERY GOOD

KG	VERY GOOD	VERY GOOD
PYP	GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	GOOD	VERY GOOD

ARABIC AS FIRST LANGUAGE	
ATTAINMENT	PROGRESS
KG	NOT APPLICABLE
PYP	GOOD
MYP	GOOD
DP	GOOD

ARABIC AS SECOND LANGUAGE	
ATTAINMENT	PROGRESS
KG	NOT APPLICABLE
PYP	VERY GOOD
MYP	GOOD
DP	NOT APPLICABLE

ISLAMIC	
ATTAINMENT	PROGRESS
KG	NOT APPLICABLE
PYP	GOOD
MYP	GOOD
DP	GOOD

LEARNING SKILLS	
KG	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Actions taken by the school have had a positive impact on student self-responsibility, especially in the Middle Years Programme (MYP), resulting in excellent outcomes across the school. In all phases students demonstrate and effective, age-appropriate understanding of Islamic values and appreciation of the UAE's culture and society. The recent MYP Personal Project exhibition showcased an extensive range of enterprise and innovation in the school.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG	OUTSTANDING	OUTSTANDING
PYP	OUTSTANDING	OUTSTANDING
MYP	OUTSTANDING	OUTSTANDING
DP	OUTSTANDING	OUTSTANDING

PROVISION FOR LEARNERS

Teaching and assessment across all phases consistently achieve a very good standard, with notable excellence in the DP, despite some variability. The school employs a systematic approach to assessment, ensuring precise tracking of student progress. In the MYP and DP, there is potential to enhance the application of IB assessment criteria.

The curriculum is exceptional in most respects, catering effectively to the diverse needs and interests of students, including those requiring special adaptations. The KG curriculum is poised for further improvement with an impending review. Post-MYP, students have the option to pursue the Diploma Programme or the Career-related Programme, complemented by a Francophone Programme offering.

Student health, safety, and welfare are paramount, underpinned by comprehensive support and guidance. This fosters an inclusive and well-being-focused school culture. The school actively promotes physical well-being, offering numerous opportunities for physical activity and supporting students in planning their future academic and career paths effectively.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG	VERY GOOD	VERY GOOD
PYP	VERY GOOD	OUTSTANDING
MYP	VERY GOOD	OUTSTANDING
DP	OUTSTANDING	OUTSTANDING
CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG	OUTSTANDING	OUTSTANDING
PYP	OUTSTANDING	OUTSTANDING
MYP	OUTSTANDING	OUTSTANDING
DP	OUTSTANDING	OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

Inclusion is central to the mission of the school, underscored by robust policies and specialised Inspire and Aspire classrooms. Thorough identification and tailored Individual Education Plans ensure precise support. Parental involvement is key, with regular updates and collaboration on personalised programs. Most students of determination are integrated into mainstream classes, receiving differentiated learning that enhances their confidence and resilience, often surpassing expected progress.



LEADERSHIP AND MANAGEMENT

The new senior leadership team is working towards consolidating effective standards and improving student outcomes. The school's self-evaluation has identified areas for improvement, and development plans are focussed on these improvements. The parents are very supportive of the school. The Board of Governors acts as a critical friend and ensure the leadership is held accountable for outcomes. The school's facilities and resources are conducive to learning and supporting student outcomes.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	OUTSTANDING
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



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